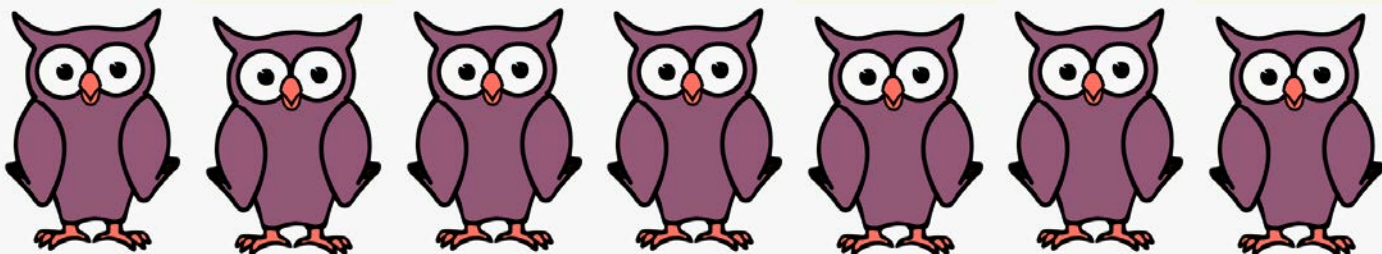


NEW MEXICO
FARM & RANCH
HERITAGE
MUSEUM

HOOT AND ANNIE



NEW MEXICO DEPARTMENT OF
CULTURAL AFFAIRS



Hoot and Annie

Grades K-2



The New Mexico Farm & Ranch Heritage Museum currently has a pair of Great Horned Owls living at the Museum. In this activity students will learn what these owls eat, where they live, and their physical characteristics.

Vocabulary:

Beak

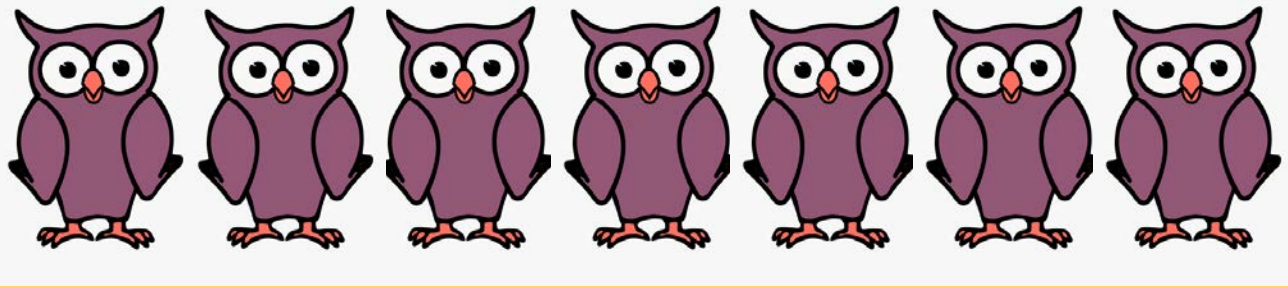
Eyelid

Talon

Tuft

Materials needed for activity:
scissors, crayons or colored
pencils, paper



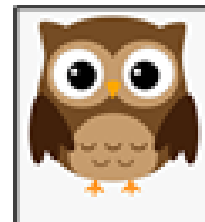
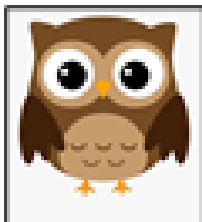
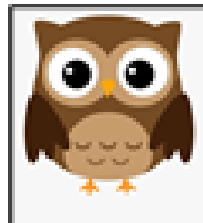


MEET HOOT AND ANNIE

- Hoot and Annie are Great Horned Owls that live at the New Mexico Farm & Ranch Heritage Museum.
- Can you guess why they are called Great Horned Owls? It is because the feathers on the tops of their head (tufts) stick out like horns.
- Owls live in trees, barns, or old buildings.
- They eat mice, rats, snakes, birds, and lizards.
- Owls have sharp beaks that they use to shred their food.
- They catch their food with their sharp claws called talons.
- Owls do not make any noise when they fly.
- They have three eyelids; one for blinking, one for sleeping, and one for keeping the eyes clean and healthy.

FIVE LITTLE OWLS ACTIVITY

1. Cut out the five little owls with a pair of scissors.
2. Place all five little owls in the tree.
3. As you read each paragraph of the story remove one of the owls and count the remaining owls in the tree.



FIVE LITTLE OWLS

By Leanne Guenther

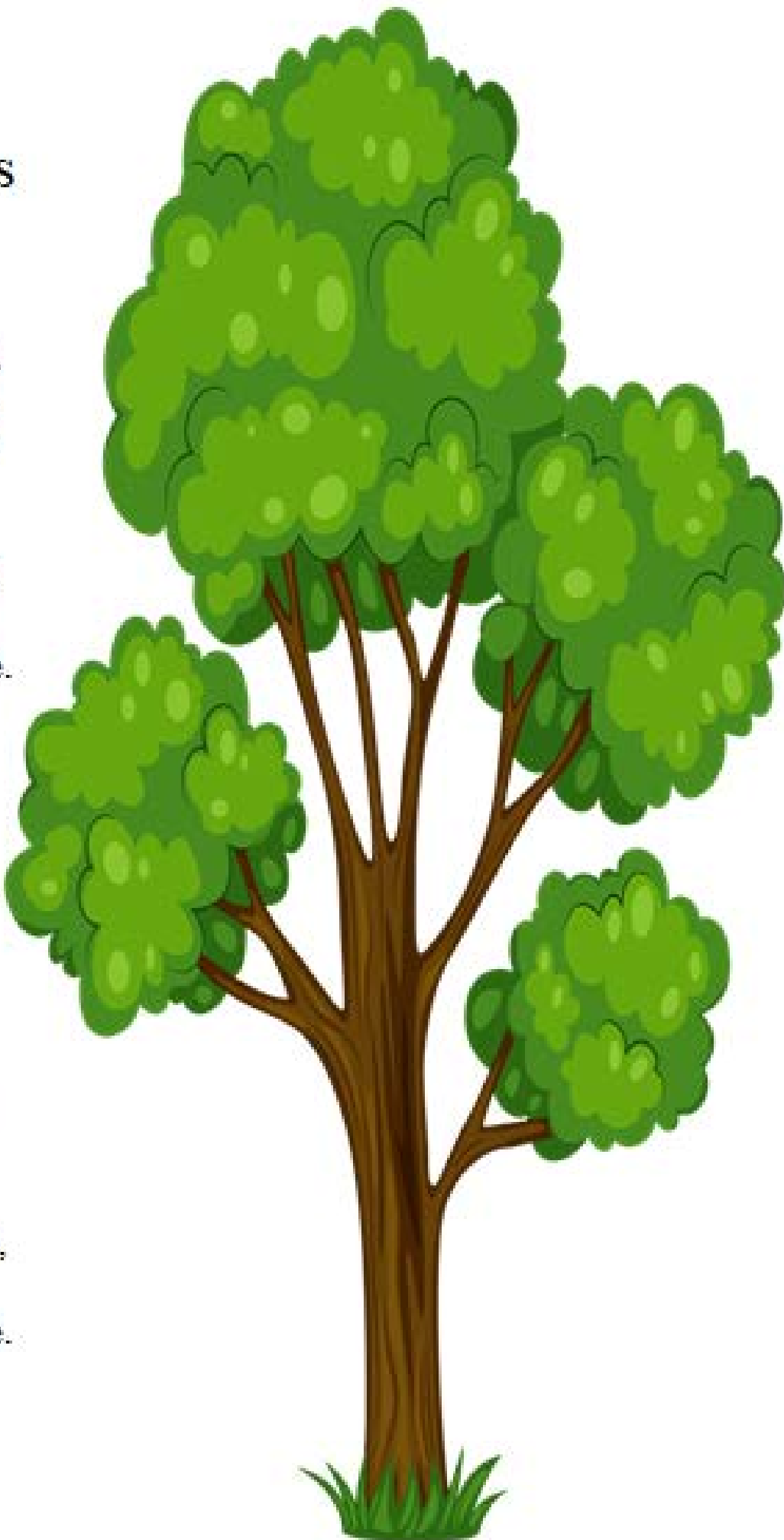
Five little owls,
On a branch by the shore,
A squirrel scampered by,
And then there were four.

Four little owls,
Perched high up in a tree,
The wind shook one off,
And then there were three.

Three little owls,
With nothing fun to do,
One got very bored,
And then there were two.

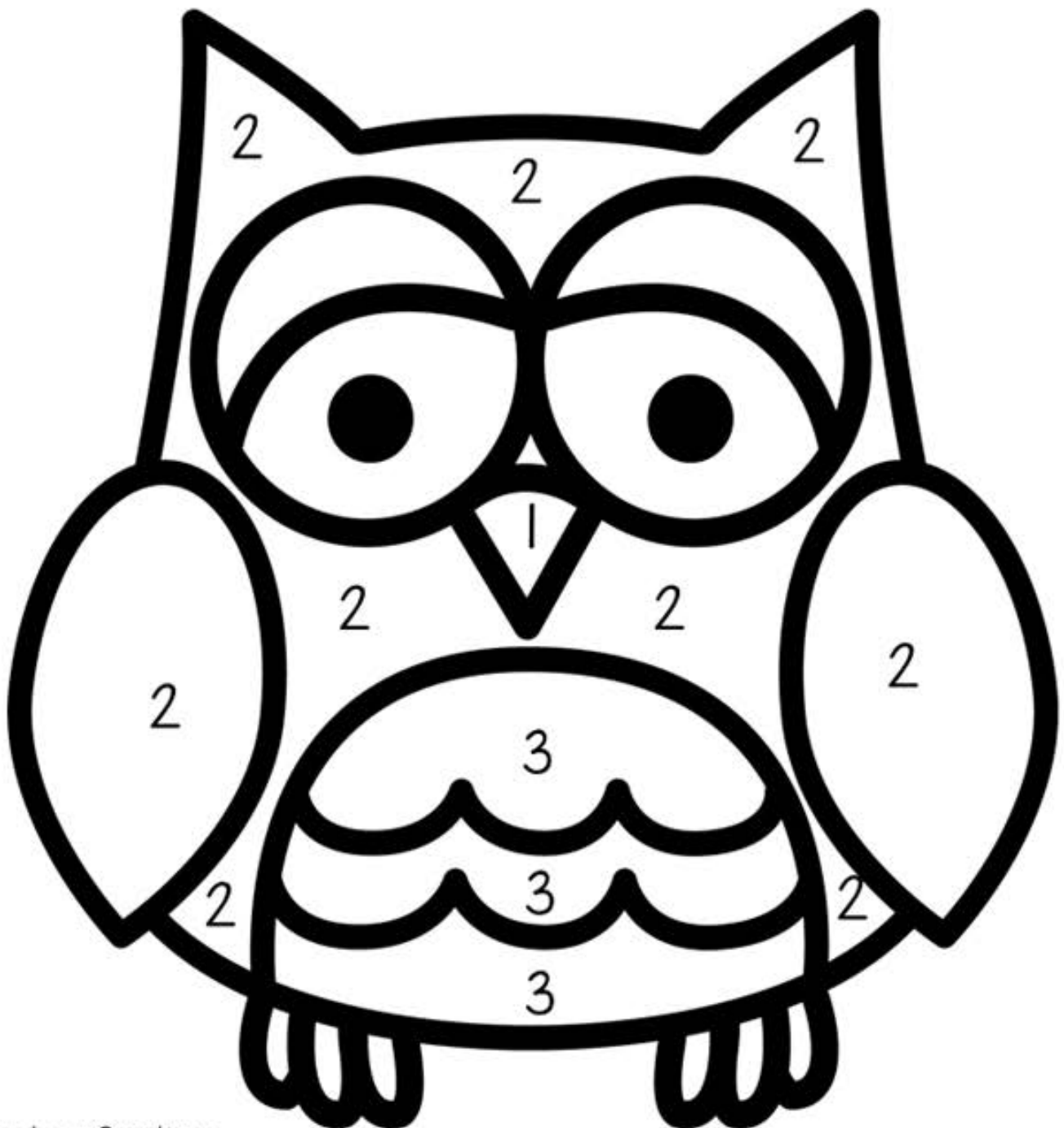
Two little owls,
Just having some fun,
A bear came along,
And then there was one.

One little owl,
Winked at the setting sun,
Flew into the forest,
And then there were none.



Name: _____

Color by Number



PAPER SHAPE OWL ACTIVITY

Materials Needed:

- scissors
- glue
- paper

Instructions:

Cut out the template pieces (young children may need help with this step).

Glue the owl together:

Glue small oval onto the larger oval so the bottoms line up.

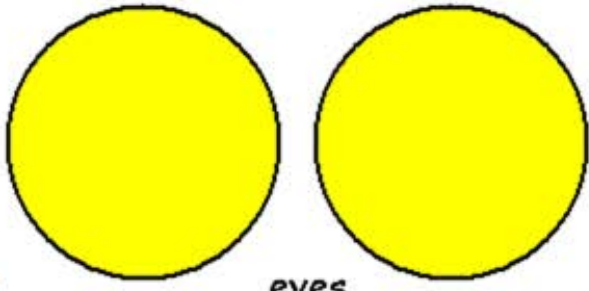
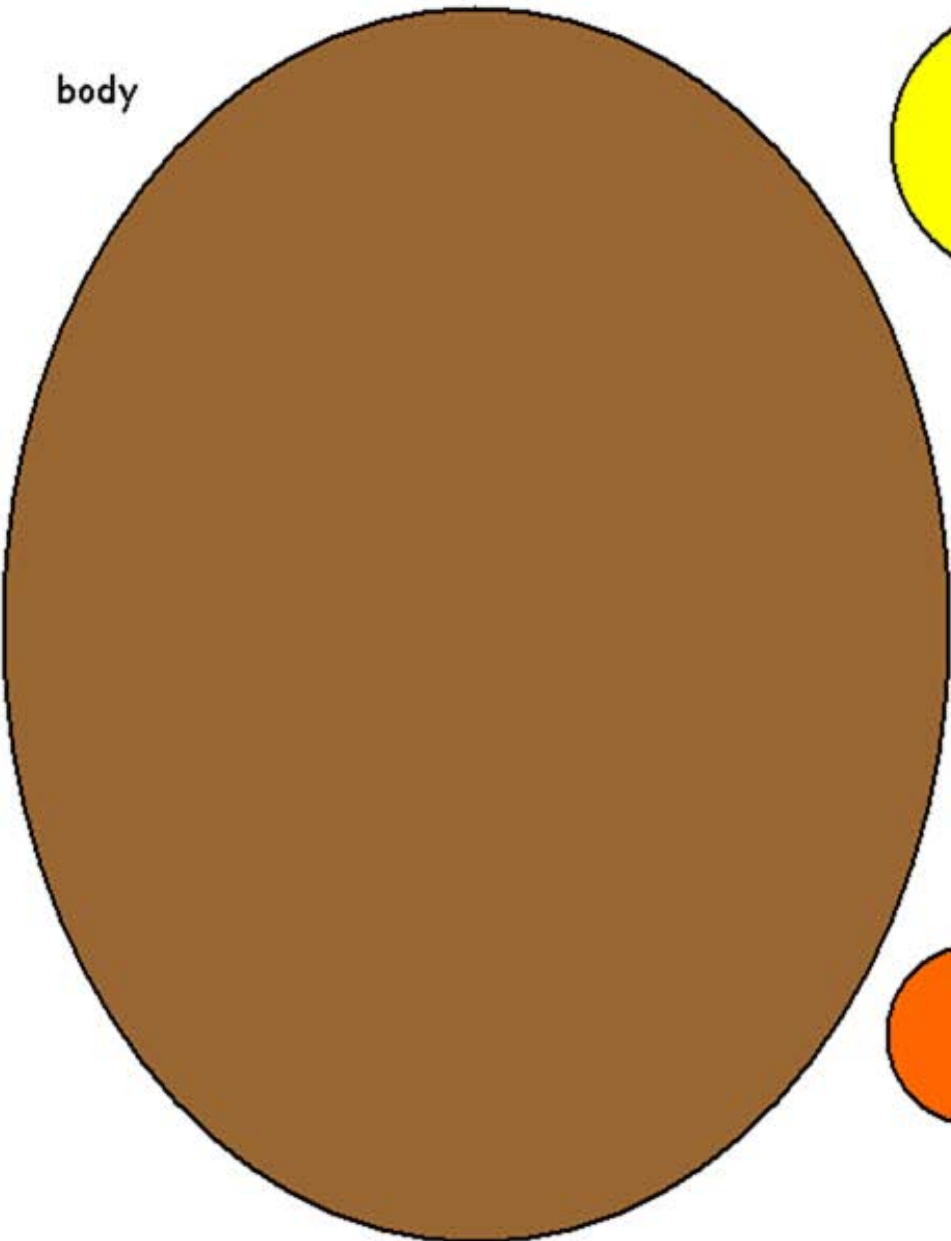
Glue the large triangle onto the large oval so the tops line up.

Glue the small triangle (beak) and eyes onto the owl.

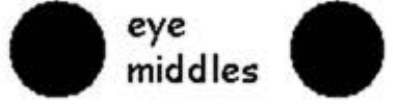
Glue the centers of the eyes on.

Glue the two medium sized circles onto the bottom as feet.

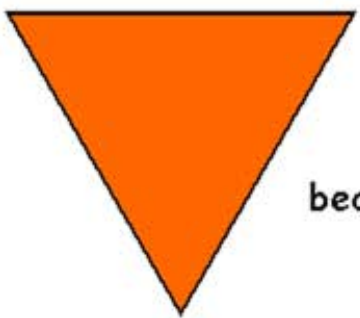
body



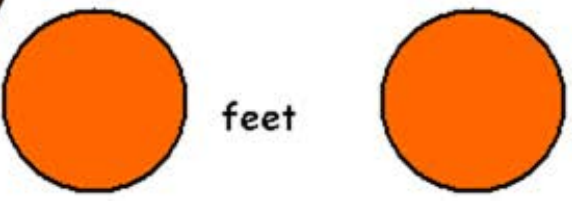
eyes



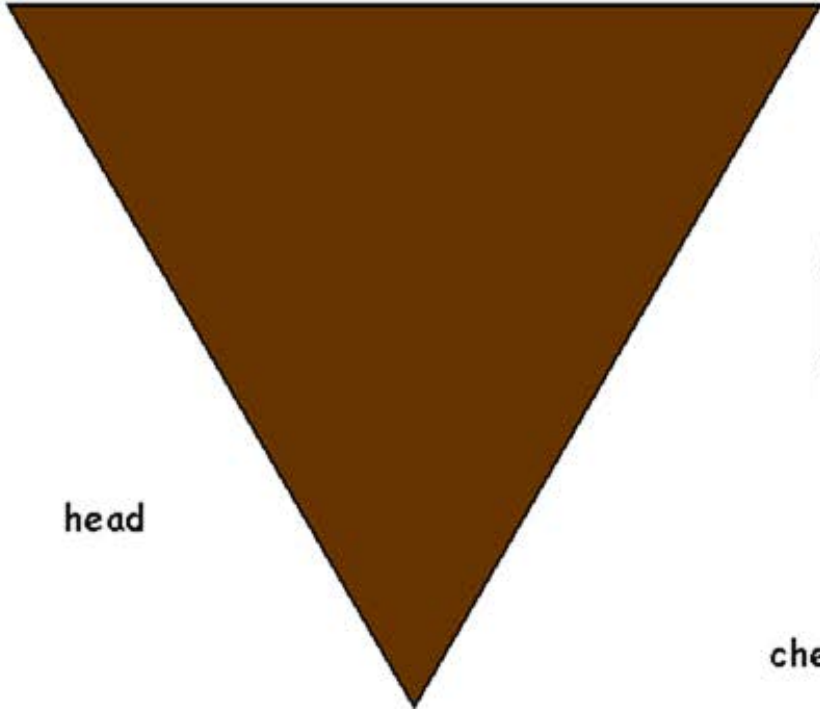
eye middles



beak

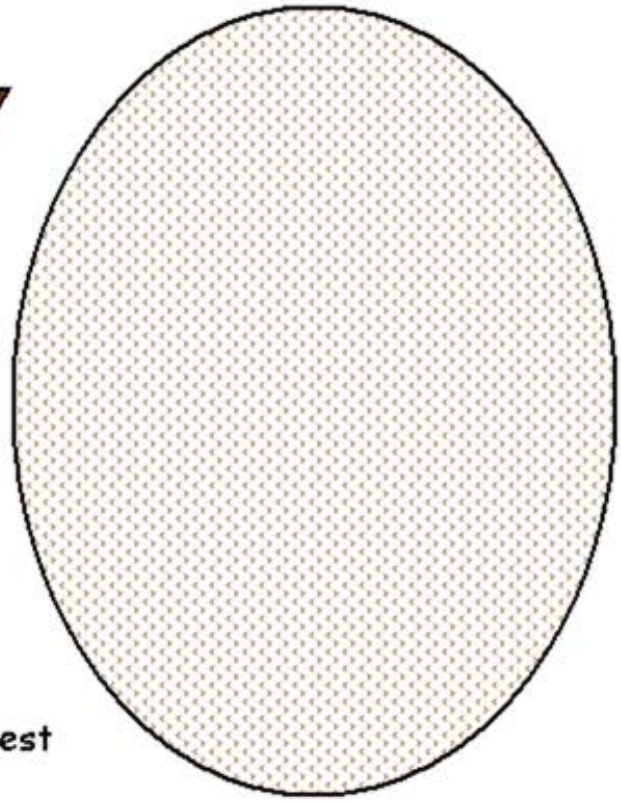


feet



head

chest



Interdependent Relationships in Ecosystems: Animals, Plants, and their Environment

K-LS1-1: Use observations to describe patterns of what plants and animals (including humans) need to survive.

K-ESS2-2: Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

K-ESS3-1: Use a model to represent the relationship between the needs of different plants and animals (including humans) and the places they live.

Structure, Function, Information Processing

1-LS1-1: Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

Interdependent Relationships in Ecosystems

2-LS4: Make observations of plants and animals to compare the diversity of life in different habitats.

